

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

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STANDARD 1: CREED: What we believe...		
8.1.1	OT, NT, CH	Students will identify examples of the Holy Trinity at work among God's people in the Old Testament. <i>The Holy Bible, The Torah, Old Testament, CCC 234, 237</i>
8.1.2	OT, NT, CH	Students will identify the Old Testament stories in which God's goodness prevails over sin and evil. <i>Genesis 1 and 2, Noah, Call of Abraham, Saving Isaac, Moses and the covenant, 10 Commandments, the Prophets, CCC 702, 703-716</i>
8.1.3	OT, NT, CH	Students will recognize and differentiate the types of literature contained in the Bible. <i>OT and NT, Number of books in each testament - 46 OT, 27 NT, the Pentateuch (Torah), 4 parts of OT - Pentateuch, Historical, Wisdom, and Prophetic, 4 Gospels, Pauline Epistles, CCC 120-133</i>
8.1.4	OT, NT, CH	Students will recall and explain the doctrines and dogmas articulated in the Nicene Creed. <i>Nicene Creed, Apostles Creed, Holy Trinity, Incarnation, Mary, Pontius Pilate, Communion of Saints, CCC 187, 195, 198-continuing to CCC 865</i>
8.1.5	NT, CH	Students will appreciate the Nicene Creed as being the universal proclamation of faith. <i>Council of Nicea, Nicene Creed, 12 articles of faith, Council of Constantinople, Niceno-Constantinopolitan Creed, CCC 185-197</i>
8.1.6	OT, NT, CH	Students will describe the events of the Fall and the effects of Original Sin. <i>Genesis 1-3, Original Sin, Prologue of John, Free Will, Moral conscience, venial and mortal sin, loss of original created holiness, sin damages relationship with God, Church, others, creation, self, suffering and death entered the world, CCC 385-390</i>
8.1.7	OT, NT, CH	Students will define the Holy Trinity as the Central Mystery of our Catholic faith. <i>Holy Trinity, 3 persons one God, the Prologue of John, CCC 234</i>
8.1.8	OT, NT, CH	Students will identify Biblical examples of the mysteries of life; e.g., suffering, injustice, and death. <i>The Fall, Cain and Abel, The Great Flood, Slavery in Egypt, the Exile, the massacre of the infants, the Passion, CCC 164</i>
8.1.9	OT, NT, CH	Students will recognize and explain the Paschal Mystery. <i>The Passion, Death, Resurrection, and Ascension of Jesus, CCC 571-573, 598, 613-614, 638, 659-661</i>
8.1.10	OT, NT, CH	Students will recognize the Holy Spirit is always present and active in the lives of people. <i>Holy Trinity, Mt. 18:20, Pentecost, Mt. 28:16-20, Acts, 2, Pentecost is not part of the Paschal Mystery, CCC 683-690</i>
8.1.11	NT, CH	Students will recognize that God dwells within the Church, the Body of Christ. <i>Tabernacle, Blessed Sacrament, World-wide Church, Bishops, Priests, Deacons, Laity, 7 Sacraments, CCC 424, 779, 789, 805, 823</i>
8.1.12	NT, CH	Students will recognize that the Pope is the leader of the Roman Catholic Church. <i>Holy Father, Bishop of Rome, St. Peter, Rock, Apostolic Succession, Cardinals, Election, White smoke, CCC 857-860</i>
8.1.13	NT, CH	Students will recognize and explain how the Incarnation is the Father's action of salvation for the world through Jesus Christ. <i>Infancy Narratives, Mary, Joseph, Fiat of Mary, New Eve, CCC 461-463, 464, 470, 479, 483</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

8.1.14	NT, CH	Students will recognize that we receive a heritage of faith from those who have gone before us. <i>The 12 Apostles, Communion of Saints, Martyrs, CCC 166, 171, 181, 946-948, 962, 2473</i>
8.1.15	OT, NT, CH	Students will explain that each human person is made, known, and loved by God. <i>Genesis 1 and 2, CCC 1, 343, 355-360</i>
8.1.16	NT, CH	Students will identify that Jesus Christ as the fullest revelation of God the Father. <i>Infancy Narratives, Incarnation, CCC 50, 65-67, 456-460, 2824</i>
8.1.17	OT, NT, CH	Students will articulate that a personal relationship with Jesus is an essential element of the Christian faith. <i>CCC 147, 151, 202, 463</i>
8.1.18	NT, CH	Students will articulate why and how Christ sent the Holy Spirit to sanctify and guide the Church. <i>Pentecost, The Holy Trinity, CCC 731-732, 737-739</i>
8.1.19	NT, CH	Students will identify Mary as the Mother of God and articulate the other 4 privileges of Mary. <i>Mary as the Mother of God (divine motherhood), Council of Chalcedon 451, Immaculate Conception, Preservation from Sin, Perpetual Virginity, and Assumption, CCC 411, 484-486, 490-493, 496-507, 963</i>
8.1.20	NT, CH	Students will explain the Ascension as the return of Jesus Christ to God the Father after the Resurrection. <i>Mark 6:19, Luke 24:49, Acts 1:6, CCC 659-664</i>
8.1.21	NT, CH	Students will explain how the laity are called to participate in the life, mission, and work of the Church at the parochial, diocesan, and universal level. <i>Stewardship, CCC 873-875, 901-903, 904, 908-913</i>
8.1.22	NT, CH	Students will recognize that creation should be received as a gift and not manipulated, dominated, or controlled. <i>Stewardship, CCC 358-373, TOB 13:3-4, 59:3</i>
8.1.23	NT, CH	Students will explain what will happen to our bodies at the Resurrection. <i>CCC 997-1001, TOB 64-72</i>
8.1.24	OT, NT, CH	Students will explain the role of priest, prophet, and king in salvation history. <i>Jesus as Priest, Prophet, and King, CCC 783-786, "The Church's deepest nature is expressed in her three-fold responsibility of proclaiming the Word of God (kerygma-martyria), celebrating the sacraments (leitourgia), and exercising the ministry of charity (diakonia). These duties presuppose each other and are inseparable. For the Church, charity is not a kind of welfare activity which could equally well be left to others, but is a part of her nature, an indispensable expression of her very being - Deus Caritas Est (God is Love) no. 25</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

STANDARD 2: SACRAMENTS: How we celebrate and worship...		
8.2.1	NT, CH	Students will recognize the many signs and symbols of the OT are used in the celebration of the Sacraments. <i>7 Sacraments, Manna and Bread, Priest and sacrifice, blood on the door post and blood on the cross, Red Sea and waters of baptism, CCC 1079-1083, 1150, 1217-1222</i>
8.2.2	NT, CH	Students will define sacraments as outward signs of inward grace instituted by Jesus that makes God's grace present to us. They are visible and efficacious signs of God's grace. <i>Signs and symbols of each sacrament, , Effects, formula, God's grace is a free gift we choose to cooperate. Sin impedes grace, CCC 1076, 1111, 1113, 1131</i>
8.2.3	NT, CH	Students will compare the Sacramental actions of the Church with ancient Jewish rituals. <i>The 7 Sacraments, Rites, Grace, Effects of each sacrament, formula, symbols, Passover, Sabbath, Sin offerings, Sacrifice, Synagogue service, Anointing, CCC 1079-1083, 1150, 1217-1222</i>
8.2.4	NT, CH	Students will identify and explain the liturgical ministries of Lector, Cantor, Altar Server, Extraordinary Minister of Holy Communion. <i>Liturgy of the Word, Proclaiming God's Word in Liturgies, Liturgy of the Eucharist, Mass, Lectionary, Music, Song, CCC 1142-1144, 1348</i>
8.2.5	NT, CH	Students will recognize and explain the Rite of Christian Initiation of Adults. <i>Catechumens, Candidates, The Triduum, Holy Saturday, Exorcism, Baptism, Confirmation, Holy Eucharist, CCC 1229-1233, 1247-1249</i>
8.2.6	NT, CH	Students will differentiate the Liturgy of the Word and Liturgy of the Eucharist. <i>Order of the Mass, Proclaiming God's Word, Offertory, Stewardship, Eucharistic Prayers, Consecration, Dismissal, CCC 1100-1103, 1330-1332, 1345-1355</i>
8.2.7	NT, CH	Students will experience and participate in liturgical celebrations with family and church community. <i>Attending Mass on Sunday and throughout the week, Source and Summit of the Christian life, Sacrament of Reconciliation, Individual confession, God's mercy and forgiveness, CCC 1384-1390, 1457, 2180-2183</i>
8.2.8	NT, CH	Students will explain that the Mass is the workshop of God par excellence. <i>Source and Summit of the Christian life, people and priest offer to God the Father the Body, Blood, Soul and Divinity of Jesus Christ in the Holy Eucharist, Offertory, Stewardship, Proclaiming God's Word, Sacrifice, Consecration, Transubstantiation, CCC 1345-1355</i>
8.2.9	NT, CH	Students will recognize and explain how Jesus is present in the Mass. <i>Liturgy of the Word, Proclaiming God's Word in Liturgies, Liturgy of the Eucharist, present in the assembly, present in the Word, in the priest, most especially in the consecrated bread and wine, CCC 1374-1375, 1376-1381</i>
8.2.10	NT, CH	Students will recognize that the Eucharist is the sacrifice of the body and blood of Jesus. <i>Last Supper, Holy Thursday, re-presenting Christ's sacrifice on the cross, the unbloody sacrifice, Good Friday, CCC 1366-1367, 1382-1383</i>
8.2.11	NT, CH	Students will explain that the Sacrament of Holy Orders confers the ordained man with the grace of the Holy Spirit required for his sacramental ministry. <i>The Sacrament of Holy Orders, Laying on of Hands, Chrism oil, deacon, priest, bishop, CCC 915-916, 929, 932, 1579, 1603, 1605, 1618-1620</i>
8.2.12	NT, CH	Students will participate in the Sacrament of Reconciliation. <i>Examination of Conscience, confession of sins to a priest, act of contrition, words of absolution, penance, CCC 1440-1470</i>
8.2.13	NT, CH	Students will articulate and defend the teaching that Catholics receive the forgiveness of sins through the Sacrament of Penance and Reconciliation. <i>John 20:22-23, CCC 984, 1496</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

8.2.14	NT, CH	Students will articulate the 4 vocations or vocational states in life. All reflect our baptismal call to discipleship. <i>Priesthood, Holy Orders, Religious/Consecrated life, Married life, Matrimony, Single life, call to chastity, CCC 915, 1565, 1578, 1599, 1618, 1625-1628, 2233</i>
8.2.15	NT, CH	Students will recognize that priesthood is a unique vocation in which a man is configured to Christ for service to God and His Church. <i>Holy Orders, Celibacy, Diocesan and Religious priests, CCC 1548-1553, 1567-1568</i>
8.2.16	NT, CH	Students will articulate the Marriage is a participation in the Domestic Church. <i>Matrimony, Service of Communion to God, Spouse, children, Domestic Church, CCC 1601, 1604</i>
8.2.17	NT, CH	Students will articulate that the non-ordained consecrated/religious life is a vocation in which one is called to love Christ with an undivided heart. <i>Religious orders evangelical counsels of poverty, chastity and obedience, charisms, CCC 915-919, 929, 932, 1579, 1618</i>
8.2.18	NT, CH	Students will trust in God's plan of complementarity in marriage - to be grateful for own gender attributes. <i>1 Cor. 13:4-7, CCC 1601, 1625-1632, 1639-1640, Vocation Lessons Grade 8 - Marriage</i>
8.2.19	NT, CH	Students will appreciate the ways that priests make a difference in our lives. <i>CCC 1536, 1548-1551, 1562-1568, Vocation Lessons Grade 8 - Priesthood</i>
8.2.20	NT, CH	Students will be inspired by people in the religious life, fostering the interior call of God to become holy. <i>CCC 914-919, Vocation Lessons Grade 8 - Religious Life</i>
8.2.21	NT, CH	Students will describe the idea of a vocation and how it is the way one makes a total gift of self. <i>CCC 915-916, 929, 932, 1579, 1603, 1605, 1618-1620, TOB 78, 86</i>
8.2.22	NT, CH	Students will explain how God invites, and does not force, when he calls someone to the vocation of married life. <i>CCC 915, 1565, 1578, 1599, 1618, 1625-1628, 2233, TOB 73:3-4, 76:4, 79:8</i>
8.2.23	NT, CH	Students will describe how responding to the call of the non-ordained consecrated life is a radical imitation of the life of Christ and is done to work for the kingdom of God on earth. <i>CCC 915-916, 929, 932, 1579, 1618, TOB 75:1, 75:4, 76:3, 79:2, 79:9, 81:4</i>
8.2.24	NT, CH	Students will explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his love. <i>Ephesians 5, CCC 1601, 1604, TOB 87-93</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

STANDARD 3: MORALITY: How we are to live as disciples of Jesus...		
8.3.1	OT, NT	Students will give examples of how the saints lived holy and virtuous lives yet struggled with sin. <i>Particular Saints - Francis Xavier, Theodora Guerin Co-Patrons of the Archdiocese of Indianapolis, Elizabeth Ann Seton - first American born saint, many others, CCC 2013-2014, 2030, 2156, 2683-2684</i>
8.3.2	OT, NT, CH	Students will explain the human person is good but wounded by original sin and its consequences. <i>Genesis 1 and 2, 10 Commandments, Baptism, Reconciliation, concupiscence, ignorance, weakness, free will, CCC 388-389, 3901, 397, 416-418, 1870-1876</i>
8.3.3	OT, NT, CH	Students will articulate sin as an action by which we willingly and knowingly violate the will of God. <i>Original Sin, 10 Commandments, free will, the Fall, CCC 397-401, 415, 705, 817-818, 845, 1487</i>
8.3.4	OT, NT, CH	Students will differentiate between mortal and venial sin. <i>Free will, Sacrament of Reconciliation, gravity, knowledge, freedom to choose, CCC 1854-1869</i>
8.3.5	OT, NT, CH	Students will identify and recite the 10 Commandments. <i>10 Commandments, CCC 2056-2063, 2066</i>
8.3.6	OT, NT, CH	Students will recognize that we as Christians will examine the distribution and use of resources in light of the Gospel. <i>Stewardship, time, talent, treasure, CSD-160: The permanent principles of the Church's social doctrine (341) constitute the very heart of Catholic social teaching. These are the principles of: the dignity of the human person, the common good, subsidiarity and solidarity. These principles, the expression of the whole truth about man known by reason and faith, are born of "the encounter of the Gospel message and of its demands summarized in the supreme commandment of love of God and neighbor in justice with the problems emanating from the life of society". (343), Catholic social teaching, CCC 2420-2425, 2426-2436, 2443-2449</i>
8.3.7	OT, NT, CH	Students will list ways they can practice the Spiritual and Corporal Works of Mercy - knowing that when we show love for the poor, vulnerable, and marginalized we show love to Jesus. <i>Holy Bible, Spiritual and Corporal Works of Mercy, Matthew 25:31-46, "Least of these...", Ministry of Charity, Catholic Charities, Catholic Cemeteries, CCC 2443-2447</i>
8.3.8	OT, NT, CH	Students will recognize that injustices are caused by discrimination and prejudice. <i>CCC 1934-1938</i>
8.3.9	OT, NT, CH	Students will recognize laws, precepts, and other Church teachings as sources for established norms of behavior. <i>Holy Bible, 10 Commandments, Precepts of the Catholic Church, Canon Law, Nicene Creed, Beatitudes, personal and communal prayer, sacraments, forming a conscience, CCC 374-379, 400, 2514-2516, 2517-2520, 2528-2531, 2541, 2543-2544, 2546, 2548-2549, 2555, 2557</i>
8.3.10	OT, NT, CH	Students will articulate and elaborate upon the Greatest Commandment. <i>Love God with your whole heart, and to love neighbors as themselves; Matthew 22:36-40, Spiritual and Corporal works of Mercy, 1Cor. 13:1-13, CCC 2083, 2196</i>
8.3.11	OT, NT, CH	Students will recognize specific doctrines referencing sexual morality. <i>Commandments 6 and 9, fornication, adultery, contraception, chastity, abortion, masturbation, IVF, same-sex attraction - SSA, CCC 355, 383</i>
8.3.12	OT, NT, CH	Students will articulate that contraception is contrary to God's plan for marriage and sex. <i>Using contraception constitutes grave sin, unity, procreation, Humanae Vitae, CCC 1652-1654, 2373-2379</i>
8.3.13	OT, NT, CH	Students will articulate that all Christians are called to live a chaste lifestyle and that chastity is a positive virtue that helps us say yes to God's plans for our lives. <i>Sexual relations are appropriate only to a married couple - one man and one woman, Chastity within the single life, married life, those with same-sex attraction - SSA, CCC 915, 916, 922, 923, 926, 1640, 1646</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

8.3.14	OT, NT, CH	Students will articulate that the human person is created in God's image, male and female, and one's gender is consistent with his or her biological sex.
		<i>Genesis 1 and 2, CCC 369-373</i>
8.3.15	OT, NT, CH	Students will articulate that sexual intimacy is an expression of love that is reserved for the marriage covenant.
		<i>Sacrament of Matrimony, one man and one woman, unitive order of the spouses, procreative order of the spouses for reception of children, CCC 915, 916, 1603, 1618-1620, 1621</i>
8.3.16	OT, NT, CH	Students will identify the Spiritual foundations of the Catholic Church's social teachings.
		<i>The Great Commandment, Mt. 22:36-40, Spiritual and Corporal Works of Mercy, the Beatitudes, CCC 2420-2422, Dt. 6:1-9, Matthew 25:31-46, Gn. 1:26-31, Ps. 139:13-16, Js. 2:14-17, Lv. 25:35, Pv. 31:8-9, 2 Cor. 9:6-15, cf:</i>
8.3.17	OT, NT, CH	Students will articulate that the Catholic Church is enriched through diverse cultural expressions and inculturation.
		<i>Language, translation, adaptation of catechesis, art, music, architecture, CCC 1145, 1149, 1204-1207, 1668, 1686, 1908</i>
8.3.18	OT, NT, CH	Students will articulate that every human life is endowed with dignity and is sacred from the moment of conception to the moment of natural death and is foundation of Catholic Christian morality.
		<i>5th Commandment, Abortion, Euthanasia, Assisted suicide, death penalty, CCC 2258-2282</i>
8.3.19	OT, NT, CH	Students will recite the 8 Beatitudes and recognize their challenge of continuous conversion.
		<i>The Beatitudes, Conversion, CCC 1716-1724, 2546-2547</i>
8.3.20	OT, NT, CH	Students will recognize that Jesus is the model of Christian morality.
		<i>Ministry of Charity, living a life of service, learn to deny ourselves and carry our cross daily, discipleship with Jesus means service to others, service is always rooted in prayer, CCC 459, 520-521, 544, 565, 2444</i>
8.3.21	OT, NT, CH	Students will articulate that we can recognize and do what is good with the help of the Theological and Cardinal Virtues.
		<i>The Theological and Cardinal Virtues, theological virtues as supernatural gifts from God that help us to do good, cardinal virtues as habit of doing that which is good and are perfected by God's grace, CCC 1805-1829</i>
8.3.22	OT, NT, CH	Students will compare how the loving communion of man and woman is like that of the Holy Trinity, a communion of persons who are love and who in giving and receiving are fruitful.
		<i>CCC 355-357, TOB 9:1-3, 10:4, 14:6, 15:1</i>
8.3.23	NT, CH	Students will explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom. Compare/Contrast marriage versus celibacy.
		<i>CCC 915-916, 922-923, 926, 1640, 1646, TOB 15:5, 76:6, 78:4, 81:6</i>
8.3.24	NT, CH	Students will give examples of how a person is pure in heart, that is, when they perceive and respect others as a gift and seek to make a gift of themselves to others.
		<i>CCC 2518-2519, TOB 50, 54, 57:3</i>
8.3.25	NT, CH	Students will evaluate the beatitude: "Blessed are the pure in heart, because they will see God."
		<i>The Beatitudes, Matthew 5:8, CCC 2518-25149, 2530-2533, TOB 43:5</i>
8.3.26	NT, CH	Students will identify values that reflect moral decisions.
		<i>Safe Environment Lesson</i>

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 8

STANDARD 4: PRAYER: What prayer is and how we pray...		
8.4.1	OT, NT, CH	Students will engage in prayer as a conversation with God in which a person not only speaks but also listens. <i>Rote prayers, spontaneous prayer, Lectio Divina, Adoration, meditation, CCC 2738-2741, 2607-2615, 2626, 2628, 2629, 2634, 2637, 2639, 2650-2651</i>
8.4.2	OT, NT, CH	Students will write a prayer on their own about a Catholic theme or doctrine, Liturgical Season, Saint, Thanksgiving, Petition. <i>Write one prayer per quarter kept in prayer journal; Liturgical Year, Church doctrines, Saints, Adoration time, CCC 2663-2691</i>
8.4.3	NT, CH	Students will describe and participate in Eucharistic Adoration. <i>Exposition and Benediction elements; Sacrament of the Holy Eucharist, posture, genuflection , CCC 1178-1183, 1378-1381, 1418, 2691</i>
8.4.4	OT, NT, CH	Students will demonstrate how to pray using Scripture. <i>Lectio Divina, Liturgy of the Hours, Psalms recitation, Wisdom books, Daily Readings, CCC 2568, 2585, 2623-2325, 2653-2654</i>
8.4.5	OT, NT, CH	Students will participate in daily prayer routines as a deepening awareness of our covenant relationship with God. <i>Personal prayer, communal prayer, Mass, reading Scripture, Our Father Hail Mary, Lectio Divina, Divine Mercy Chaplet, Rosary, Liturgy of the Hours, CCC 2650-2651, 2663, 2685-2690, 2697-2699</i>
8.4.6	OT, NT, CH	Students will recognize that all prayer, including meditation, is oriented toward knowledge of the Love of Jesus Christ and union with him. <i>PACTS - praise, adoration, contrition, thanksgiving, supplication, the Mass, Mary, Saints, 1 Thes. 5:17, CCC 2558, 2726, 2745, 2753, 2756</i>
8.4.7	OT, NT, CH	Students will learn to pray about their own vocation that God is calling each of us to discern in our lives. <i>Vocation - Married, Single, Religious, Priest</i>
8.4.8	OT, NT, CH	Students will learn to pray that all people will be open to and discern their specific vocation from God. <i>Vocations - Married, Single, Religious, Priest, lives of the Saints, Mary's intercession</i>
8.4.9	OT, NT, CH	Students will recognize in the Rosary the lives of Jesus and Mary. <i>The Rosary, the Assumption, the Ascension, the Coronation, Resurrection, etc., CCC 971, 2673-2679, 2708</i>
8.4.10	NT, CH	Students will recognize the movement of the Holy Spirit in their own lives through Saint Ignatius' rule for discernment of spirits. <i>Vocation Lessons Grade 8 - Discernment</i>
*	*	*Standards appearing in bold print constitute the entire grade-level list for parish catechetical programs. This reflects the distinction between annual hours of instruction in parish programs (30-35 hours) and Catholic elementary schools (60-108 hours).